

Bloom's Taxonomy

| Cognitive Levels of Thinking | | | | | | |
|--|---|--|---|--|---|---|
| Can be achieved through Active or Passive Learning | | | Can only be achieved through Active Learning | | | |
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Definition | Recalling or recognizing specific information. | Explaining ideas or concepts. | Using information in a familiar situation. | Breaking down Information, objects, or ideas into parts to explore understandings and relationships | Justifying a decision or course of action. Making and defending judgments based on internal or external criteria. | Generating new ideas, products, solutions, or ways of viewing/ thinking about things. |
| Student Actions that Engage Thinking | <ul style="list-style-type: none"> • Repeat • Retell • Recall • Memorize • Recite • Name • State • Tell • List • Duplicate • Reproduce • Imitate • Find • Identify • Recognize • Locate • Select • Choose • Label • Match • Order • Outline • Arrange • Define • Describe • Draw • Write | <ul style="list-style-type: none"> • Restate • Paraphrase • Summarize • Sequence • Explain • Give Examples • Describe • Compare • Classify • Distinguish • Relate • Find relationships • Outline • Make Connections (Text to Self) • Generalize | <ul style="list-style-type: none"> • Use • Practice • Complete • Show • Operate • Demonstrate • Put Together • Dramatize • Dramatize • Sketch • Illustrate • Change • Modify • Manipulate • Interpret • Predict • Relate • Find Relationships • Make Connections (Text to Text; Text to World) | <ul style="list-style-type: none"> • Breakdown • Separate • Subdivide • Sort • Categorize • Compare • Contrast • Discriminate • Distinguish • Examine • Question • Investigate • Experiment • Illustrate • Model • Find Relationships • Infer | <ul style="list-style-type: none"> • Compare • Contrast • Assess • Judge • Rate • Criticize • Recommend • Conclude • Select • Choose • Decide • Argue • Debate • Defend • Support • Justify • Verify • Determine • Weigh • Value • Prioritize • Interpret • Conclude | <ul style="list-style-type: none"> • Combine • Rearrange • Revise • Rewrite • Design • Develop • Plan • Generate • Construct • Compose • Propose • Formulate • Elaborate • Write • Imagine • Invent • Predict • Hypothesize |